

SPECIAL ISSUE CALL FOR PAPERS

The *Journal of Nonprofit Education and Leadership (JNEL)* is calling for articles, papers, or case studies focused on Academic Research to Nonprofit Practice.

The *Journal of Nonprofit Education and Leadership (JNEL)* is publishing a special edition of the journal in Spring 2019 focused on academic and nonprofit research partnerships that take **Research to Practice**.

The journal is published quarterly, and its mission is to improve nonprofit education and leadership through the publication and dissemination of peer-reviewed manuscripts centered on professional practice, research, and theoretical discussions. Manuscript submissions are encouraged from authors inside and outside of academia.

The following are examples of topics to consider for this special edition:

- Articles or papers from the world of the nonprofit practitioner addressing any or all of the following: Concepts initiated by the nonprofit professional perspective that would make an interesting research project. How do you define research? What types of research questions would you like to address? How would a partnership with an academic researcher complement or further your research?
- For the academic researcher, what is the value of partnering with a nonprofit organization? How was the partnership initiated and developed? What was the topic the partnership researched, and how did working together affect the outcome of the research? How have you integrated research-to-practice activities into your tenure portfolio or service learning in academic coursework?
- Case studies highlighting an academic–nonprofit practice partnership. Discuss questions including, how was the partnership initiated? What were the victories and challenges, the lessons learned, and/or the outcomes of the research partnership?

Note that submissions with evaluation data are welcome, but results of evaluation are not required for submission. Formats for submission include research articles on research-to-practice partnerships with full evaluation/analysis, descriptions of “projects in progress” with preliminary evaluation and reflections, reflective essays and commentaries, and case studies, especially those describing the process of developing collaborative partnerships or those describing integration of this topic into academic coursework and/or practicums for students.

Authors interested in contributing to this issue should send a brief abstract summary of their proposal to the editors for the special issue prior to March 25:

<http://js.sagamorepub.com/jnel/about/submissions#authorGuidelines>

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With your submission, please indicate if you are interested in participating in an associated panel submission for the 2018 Annual ARNOVA conference in November in Austin, Texas (note that no funding is provided). The editors will be submitting a proposal in April 2018 for this panel.

Final manuscripts will be due in the early fall of 2018 to prepare for peer review for the issue, which will be published in 2019.

